**目錄 Table of Contents**

1. 課程暖身Warm-Up 2
2. 打招呼Greetings 2
3. 課程安排及準備Setting Up the Classroom & Getting Ready 3
4. 了解進度 Understanding Progress 4
5. 說明課程目標 Introducing the Agenda 4
6. 講解課堂規則 Explaining Classroom Rules 5
7. 呈現教學重點Presentation 7
8. 課程介紹Introducing the Lesson 7
9. 引起興趣 [Raising Students’ Interest](file:///C:\Users\USER\Desktop\國中小常用課室英語-20210113-正式版.docx#Raisingstudentsinterest) 8
10. 教學指示 Instructing 9
11. 確認理解 Checking Understanding 10
12. 進行練習活動Practice 11
13. 解釋練習活動 Explaining Practice Activities ..............................................11
14. 練習 Working on Exercises.......................................................................... 12
15. 回應學生的錯誤 Responding to Students’ Mistakes.................................. 12
16. 進行產出活動Production 14
17. 進行應用活動 Implementing Production Activities.....................................14
18. 提升參與度 Encouraging Participation ........................................................15
19. 評論學生表現 Commenting on Students’ Performance...............................16
20. 結束課程Wrap-Up 18
21. 提醒課程時間 Reminding about Time 18
22. 總評學生整體表現Commenting on Students’ Overall Performance 18
23. 總結課程內容 Summarizing the Lesson 19
24. 宣布回家作業 Announcing Homework 19
25. 結束課程 Concluding the Class 20
26. **課程暖身Warm-Up 2021/2/24 林群老師補充**

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| 1. **打招呼 Greetings** |

(1)Teacher (T): Good morning/afternoon, everyone.

Students (Ss): Good morning/afternoon , Mr. Chen.

(2)T: How are you today?

Ss: Fine/all right, not too bad, ok /I don’t feel good; I’m not ok today; I feel

terrible today; Today is not my day.

(3)T: What day is today? *(slowing down to* *say “day” with emphasis)*

Ss: It’s Monday.(Tuseday, Wednesday, Tursday, Friday, Saturday, Sunday)

T: Yes, it’s Monday.(Tuseday, Wednesday, Tursday, Friday, Saturday, Sunday)

again. I’m very happy to see you.

(4)T: My name is Nick. Please repeat after me. Nick. *(slowing down to say “Nick”*

*with emphasis)*

Ss: Nick.

T: Good job!

(5)T: My name is Mark. Can you say, “Good morning, Mark”? *(opening his arms to*

*invite the class to greet him together)*

Ss: Good morning, Mark.

T: Very good.

(6)Ss: Good morning/afternoon, Miss Lin.

T: Good morning/afternoon, everyone. How are you today?

Ss: Fine, thank you. (若孩子感受普通或不好，追問可用what happened/what’s wrong with you/would you mind tell me why? )How about you?

T: Well, I’m fine too.

(7)T: Everyone, please stand up. *(using* *hand gesture to demonstrate “stand up”)*

Good morning/afternoon, class.

Ss: Good morning/afternoon, Mr. Hung.

T: Please sit down. *(using hand gesture to demonstrate “sit down”)*

**2.課室安排及準備 Setting Up the Classroom & Getting Ready**

(1)

T: Everyone, please take out your book and turn to Unit 1.

Student (S): Miss Lin, what page, please?

T: Page 4.

(2)

T: Group leaders, please come here to take the worksheets for your group members.

T: Does everyone have the worksheet now?

Ss: Yes.

(3)

T: Group leaders, please check if all your group members have the worksheet. If not, please raise your hand.

(4)

T: Everyone, let’s play a warm-up game!

Ss: Yeah!

(5)

T: Please put your worksheet on the desk. If you don’t have one, please raise your hand, and I will give you one.

Ss: (Raising hand)

T: (Giving the copy to students)