

Class:_____ No. _____ Name:_____

G5 Reader Theater 全班練習初稿

The Bremen Town Musicians 布萊梅音樂家

各位家長您好：

本週開始進行本學期英語讀者劇場（Reader Theater）第一階段練習。

請貴子弟利用以下兩個 QR Code：

① 故事影片：先了解故事內容與情節。

② 讀者劇場音檔：請每日抽空聆聽，熟悉單字發音、語調及劇本內容。



布萊梅音樂家影片



讀者劇場音檔

十月底前，會在課堂上請學生分組練習，預計於十月底進行班內試讀與評選，由同學與老師共同參考比賽評分標準，選出適合的參賽人選及角色。選角完成後，各班將再依時段進行較密集的第二階段的團體練習。

★ 英語讀者劇場比賽資訊

比賽時間：115 年 12 月 1 日（二）12:40~15:30

比賽地點：視聽教室

演出時間：每組 3~5 分鐘（超過或不足時，每 30 秒扣總平均 1 分；未足 30 秒以 30 秒計。）

每班參賽人數：8~10 人

★ 評分標準：語調及流暢性 50%/團隊合作 15%/劇本內容 15%/創意表現 10%/上下臺及觀賞秩序 10%

現階段最重要的是熟悉故事、聽熟英文並大聲跟讀，暫時不需急著背誦。後續老師會再依角色特質，逐步練習語調、表情、動作、團隊默契及完整演出。

感謝您的支持與配合！

英語老師 敬上

角色編號：

1. Narrator 1	2. Narrator 2	3. Narrator 3	4. Narrator 4
5. Donkey	6. Dog	7. Cat	8. Rooster
9. All			

句數/角色	角色— 台詞序號	英文台詞（加中文重點演出提示）
1. NARRATOR 1	1-1	Once upon a time, a donkey worked ed/t/ long and hard for his master. As the years went by, the donkey grew old and weak. 溫暖說故事；後半稍沉重，old and weak 加重。
2. NARRATOR 4	4-1	One day, the donkey heard his master say that he was going to get rid of him. 語氣轉嚴肅；get rid of him 稍慢。
3. DONKEY	5-1	Then I'll run away to Bremen! I have a strong voice. I'll become a fine singer! 由失落轉自信；Bremen, strong voice, singer 加重，可挺胸。
4. NARRATOR 2	2-1	So the donkey left the farm and headed ed/id/ down the road. 轉場俐落，不拖。
5. NARRATOR 3	3-1	Before long, he met an old dog. 帶出新角色，語氣稍有期待。

6. DONKEY	5-2	Good morning, Dog! Why do you look so sad? 友善、關心；看向 Dog。
7. DOG	6-1	I'm old and tired. My master doesn't want me anymore. I don't know what to do. 疲累、低落；old and tired 放慢。
8. DONKEY	5-3	Come with me to Bremen. Together, we can be fine musicians! 鼓勵、明亮；Come with me, musicians 加重。
9. DOG	6-2	Woof! Woof! That sounds good to me! 精神突然變好；Woof! Woof! 短促有力。
10. ALL	9-1	To Bremen we GO! ↗ Sing HIGH! Sing LOW! ↘ Step by STEP—HERE we GO! ↗ 第一次固定句：整齊、有節奏，可小幅向前踏步。
11. NARRATOR 2	2-2	So Donkey and Dog walked/t/ on. 轉場快速。
12. NARRATOR 4	4-2	Before long, they met an old cat. 帶出 Cat。
13. DOG	6-3	Hello, Cat! Why do you look so sad? 友善自然，和前面的問句呼應。
14. CAT	7-1	I'm old and tired. My master doesn't want me anymore. I don't know what to do. 有點委屈；可聳肩。
15. DONKEY	5-4	Come with us to Bremen. Together, we can be fine musicians! 比第一次更有把握、更熱情。
16. CAT	7-2	Meow! Meow! I'll sing soft and sweet! 聲音較輕巧；soft and sweet 可俏皮一點。
17. ALL	9-2	To Bremen we GO! ↗ Sing HIGH! Sing LOW! ↘ Step by STEP—HERE we GO! ↗ 第二次比第一次更有精神；節奏一致。
18. NARRATOR 3	3-2	So Donkey, Dog, and Cat walked/t/ on. 流暢轉場。
19. NARRATOR 1	1-2	Before long, they met a rooster. 帶出 Rooster。
20. CAT	7-3	Hello, Rooster! Why do you look so sad? 關心中帶一點好奇。
21. ROOSTER	8-1	Tomorrow I may end up in the soup pot! I need to get away! 驚慌、誇張；soup pot, get away 加重，可張翅後退。
22. DONKEY	5-5	Then come with us to Bremen. Together, we can be fine musicians! 立刻邀請；語氣堅定。
23. ROOSTER	8-2	Cock-a-doodle-doo! I'll sing loud and clear! 高亢、有穿透力；loud and clear 加重。
24. ALL	9-3	To Bremen we GO! ↗ Sing HIGH! Sing LOW! ↘ Step by STEP—HERE we GO! ↗ 第三次最完整、最有團隊感，可加同步小動作。
25. NARRATOR 3	3-3	So Rooster, Cat, Dog, and Donkey headed /d/ down the road. 節奏明快。

26. NARRATOR 1	1-3	They walked ed/t/ all day, but Bremen was still far~ away. 稍疲累，帶出夜晚。
27. DONKEY	5-6	Come, my friends. Let's rest under this big tree tonight. 像領隊，沉穩、照顧大家。
28. NARRATOR 2	2-3	Rooster flew up into the tree and looked ed/t/ around. 語氣稍提高，鋪陳發現。
29. ROOSTER	8-3	Look! I see a light! Maybe there's a house nearby. 突然興奮；Look! a light! 清楚有力。
30. NARRATOR 4	4-3	The animals followed ed/t/ the light and found a little house. 帶神秘感，稍放慢。
31. NARRATOR 1	1-4	Donkey peeked ed/t/ in the window. Inside, a band of robbers was counting money and eating a big dinner. 聲音稍壓低，製造緊張感。
32. DOG	6-4	Food! 眼睛一亮，短促有力。
33. CAT	7-4	A warm house! 驚喜、期待。
34. ROOSTER	8-4	And no soup pot! 笑點；soup pot 加重。
35. DONKEY	5-7	Quiet, everyone! We need a plan to scare those robbers away. 先制止大家，再神秘地說 plan。
36. NARRATOR 3	3-4	The animals thought and thought. 稍慢，可做思考表情。
37. DONKEY	5-8	I've got it! Let's give them a concert they'll never forget! 突然想到好主意；a concert, never forget 加重。
38. DOG	6-5	Ready! 短、快、有精神。
39. CAT	7-5	Ready! 立刻接上。
40. ROOSTER	8-5	Ready! 第三個最大聲，推向高潮。
41. ALL	9-4	One voice? No! Four voices—GO! 前半問答感；GO! 全體一起爆發。
42. NARRATOR 2	2-4	Donkey stood on his hind legs. Dog climbed onto Donkey. Cat climbed onto Dog. 一層一層加高，節奏逐漸變快。
43. NARRATOR 4	4-4	And Rooster perched on top of Cat. 最後一層，語氣再升高。
44. NARRATOR 3	3-5	Then, on the count of three... 放慢，製造期待。
45. ALL	9-5	One... two... three! 三拍清楚；three! 最有力。
46. DONKEY	5-9	HEE-HAW! HEE-HAW! 大聲、清楚、有節奏，不尖叫。
47. DOG	6-6	WOOF! WOOF! WOOF! 短促有力。
48. CAT	7-6	MEOW! MEOW! MEOW! 較高音，但要清楚。
49. ROOSTER	8-6	COCK-A-DOODLE-DOO! 拉長、有穿透力。
50. ALL	9-6	HEE-HAW! WOOF! MEOW! COCK-A-DOODLE-DOO! 全體高潮；依序整齊、同步動作。
51. NARRATOR 3	3-6	What a terrible, wonderful noise! 帶笑意；terrible / wonderful 做反差。
52. NARRATOR 1	1-5	The robbers jumped ed/t/ up in fright. 語速稍快，表現嚇一跳。
53. NARRATOR 2	2-5	They dashed ed/t/ out the door and ran away as fast as they could. 快速但清楚，可用手勢表示逃跑。

54. NARRATOR 4	4-5	They left behind their food, gold, and cozy little house. food, gold, house 逐項加重，帶驚喜。
55. DOG	6-7	No more hungry days! 開心宣布好消息。
56. CAT	7-7	No more cold nights! 快速接話、有默契。
57. ROOSTER	8-7	No more soup pot! 笑點，soup pot 加重。
58. DONKEY	5-10	Who needs Bremen? We found our home! 反轉笑點；Bremen 前稍停， 後句開心有力。
59. ALL	9-7	We found our home—sing high, sing low! 呼應前面固定句；溫暖、整 齊。
60. NARRATOR 1	1-6	The four friends stayed/d/ together in the little house. 結尾開始，溫暖、 稍慢。
61. NARRATOR 2	2-6	They never became famous musicians... 故意留白，鋪最後笑點。
62. NARRATOR 3	3-7	But they made plenty of music! 突然轉亮、帶笑意。
63. DONKEY	5-11	HEE-HAW! 有精神。
64. DOG	6-8	WOOF! WOOF! 短促清楚。
65. CAT	7-8	MEOW! 俏皮。
66. ROOSTER	8-8	COCK-A-DOODLE-DOO! 拉長、響亮。
67. ALL	9-8	HEE-HAW! WOOF! MEOW! COCK-A-DOODLE-DOO! 最後一次動物 叫聲：最大、最整齊。
68. NARRATOR 4	4-6	And they lived/d/ happily ever after. 溫暖收尾，稍慢。
69. ALL	9-9	HEE-HAW! WOOF! MEOW! COCK-A-DOODLE-DOO! THE END! 全 體一起；說完定格 2-3 秒再退場。