

四年級單字表 班級：_____ 座號：_____ 姓名：_____ * 主要單字欄黑體字為應用單字（優先背熟）

| 主軸 | 課次 | 主題 | 核心素養 | 主要句型 | 主要單字※ |
|---|----|---------------------------|--------------|---|---|
| Book 1 | | | | | |
| Starter Unit | | | B1 符號運用與溝通表達 | What's your name? I'm <u>Edison</u> . | one, two, three, four, five |
| 關於我 All About Me | U1 | What's Your Name? 自我介紹 | B1 符號運用與溝通表達 | * What's your name? My name is <u>Abu</u> . I'm <u>Mia</u> . | Abu, Amber, Edison, Mia, Rocky, Teddy |
| | U2 | How Old Are You? 年齡 | B1 符號運用與溝通表達 | * How old are you? I'm <u>ten</u> . I'm <u>ten</u> years old. | six, seven, eight, nine, ten |
| Review 1: 能綜合應用第一至第二課的內容。 | | | | | |
| 我的書包 My School Bag | U3 | What's This? 教室常見物品 | B1 符號運用與溝通表達 | * What's that? It's <u>a book</u> . * What's this? It's <u>an eraser</u> . | a book, a pencil, a pen, an eraser, a ruler, a marker |
| | U4 | What Color Is It? 顏色 | B1 符號運用與溝通表達 | * What color is it? It's <u>blue</u> . | blue, green, red, yellow, black, white |
| Festivals / Holidays : Halloween | | | C3 多元文化與國際理解 | | a bat , a ghost , a pumpkin , a spider , a witch , a vampire |

| Book 2 | | | | | |
|---|---|------------------------|--------------|--|--|
| Numbers | eleven, twelve, thirteen, fourteen, fifteen | | | | |
| Starter Unit | | | B1 符號運用與溝通表達 | * It's a <u>yellow eraser</u> . | |
| My Pet and I 寵物與我 | U 1 | Is That a Dog? 寵物 | B1 符號運用與溝通表達 | * It's a <u>big dog</u> . * Is this / that <u>a dog</u> ? Yes, it is./ No, it's not. | small, big, dog, cat, bird, fish |
| | U 2 | Can You Swim? 能力 | B1 符號運用與溝通表達 | * What can you do? I can <u>dance</u> . * Can you <u>swim</u> ? Yes, I can. / No, I can't. | dance, draw, jump, read, sing, swim, write |
| My Family 我的家人 | U3 | Who's She? 介紹家人 | B1 符號運用與溝通表達 | * Who's he / she? He's my <u>father</u> . He's <u>tall</u> . She's my <u>mother</u> . She's <u>short</u> . | grandfather (grandpa), grandmother (grandma) father (dad), mother (mom), brother, sister, tall, short |
| | U 4 | Is He a Teacher? 職業 | B1 符號運用與溝通表達 | * Are you <u>a student</u> ? Yes, I am./ No, I'm not. * Is he / she <u>a teacher</u> ? Yes, he / she is. No, he / she's not. | a student, a teacher, a doctor, a nurse, a cook, a driver |
| Festivals / Holidays: Mother's Day | | | C3 多元文化與國際理解 | | a <u>card</u> , a <u>flower</u> , a <u>gift</u> , a <u>heart</u> , love |

| Book 3 | | | | | |
|--|--|-----------------------------------|--|--|--|
| Numbers | sixteen, seventeen, eighteen, nineteen, twenty | | | | |
| Starter Unit | | | | * Is he a driver? Yes, he is./ No, he's not | |
| Weather and Me 天氣與我 | U 1 | How's the Weather? 天氣 | B1 符號運用與溝通 表達 B2 科技資訊與媒體 素養 | * How's the weather? * It's <u>sunny</u> . It's hot. | sunny, rainy, cloudy, windy, hot, warm, cool, cold |
| | U 2 | Are You Thirsty? 感覺 | A1 身心素養與自我 精進 B1 符號運用與溝通 表達 | * Are you <u>hungry</u> ? Yes, I am. / No, I'm not. * Is he / she <u>tired</u> ? Yes, he / she is. No, he / she isn't. | angry, happy, sad, tired, hungry, thirsty, full |
| Food I like 我喜歡的食物 | U3 | What Are These? 食物(一) | A1 身心素養與自我 精進 B1 符號運用與溝通 表達 | * What are these / those? They're <u>oranges</u> . * Do you like <u>apples</u> ? Yes, I do. No, I don't. I like <u>bananas</u> . | apples, bananas, oranges, watermelons, hot dogs, hamburgers, sandwiches |
| | U 4 | Do You Want Some Pizza ? 食物(二) | B1 符號運用與溝通 表達 C3 多元文化與國際 理解 | * Do you want some <u>juice</u> ? Yes, I / We do. No, I / We don't. I/ We want some milk. | juice, milk, water, tea, cake, pizza, rice, ice cream |
| Festivals / Holidays: The Moon Festival | | | a. Look at the moon. b. Let's eat moon cakes. | | a moon cake, a pomelo, eat, Chang-O, Jade Rabbit (皆為認識) |

| Book 4 | | | | | |
|----------------------------------|-------------------|---------------------------|------------------------------|--|--|
| Numbers | twenty-one~thirty | | | | |
| Starter Unit | | | | * Do you want some <u>juice</u> ? Yes, I do. No, I don't. | |
| Our School Day 我們的學校生活 | U 1 | What Time Is It? 時間 | B1 符號運用與溝通表達 C3 多元文化與國際理解 | * What time is it? It's <u>four</u> o'clock. It's <u>seven</u> <u>thirty</u> . | twenty, thirty, forty, fifty, twenty-five, thirty-five, forty-five, fifty-five (認識) |
| | U 2 | What Are You Doing? 動作 | B1 符號運用與溝通表達 C3 多元文化與國際理解 | * What are you doing? I'm <u>writing</u> . * What's he / she doing? He's / She's <u>swimming</u> . | drinking, eating, reading, sleeping, writing, running, swimming |
| My Bedroom 我的房間 | U3 | Where Are You? 房間名稱 | A2 系統思考與解決問題 B1 符號運用與溝通表達 | * Where are you? I'm in the <u>bedroom</u> . * Where's Teddy / your grandma? He's / She's in the <u>dining room</u> . | bathroom, bedroom, dining room, kitchen, living room, yard |
| | U 4 | Where's My Hat? 位置 | B1 符號運用與溝通表達 B2 科技資訊與媒體素養 | Where's <u>my</u> / <u>the pen</u> ? It's <u>in</u> / <u>on</u> / <u>under</u> / <u>by</u> the <u>box</u> . | bag, box, chair, computer, desk, table |