

蘆洲國小家長日 英語科

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教育理念

- 相信每個孩子都能學得會
- 不放棄任何一個孩子



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國中英文課本搶先看

book 1 Unit 4



全文朗讀 全文跟讀 朗讀 跟讀 翻譯 文法解析

延伸閱讀 動畫 影音資源

A Listen and repeat.

CD2: 23-24

(Yuki and her friends are talking.) 點選人名或課文播放音檔

Yuki: What are you watching, Zac?

Zac: OBA's **music video**.

Yuki: Who is OBA?

Zac: It's a K-pop **boy band**. Here. **Take a look** at their video.

Yuki: Wow! All five boys are very **cute**, and their music is **great**.

Cody: Are you **free** this **weekend**, Yuki?

Yuki: Yes, I am.

Cody: Their concert is this **Saturday**.
Let's go together.

Yuki: Sure. I can't wait!



應用字彙 CD2: 27 聽力 應用字彙 認識字彙

music video 音樂影片 band 樂團 take a look 看一看 cute 可愛的 great 棒的
free 有空的 weekend 週末 Saturday 星期六

認識字彙 K-pop 韓國流行音樂 (= Korean popular music) all 所有的 concert 音樂會; 演唱會
together 一起

朗讀 跟讀 翻譯 文法解析 克漏字 對話停看聽 Wordwall

CD2: 25-26

Yuki: Hey! Are you two **ready** for OBA's concert?

Cody: What time is the concert?

Yuki: It's at 7 **p.m.**

Cody: What time is it now?

Yuki: It's six **o'clock**.

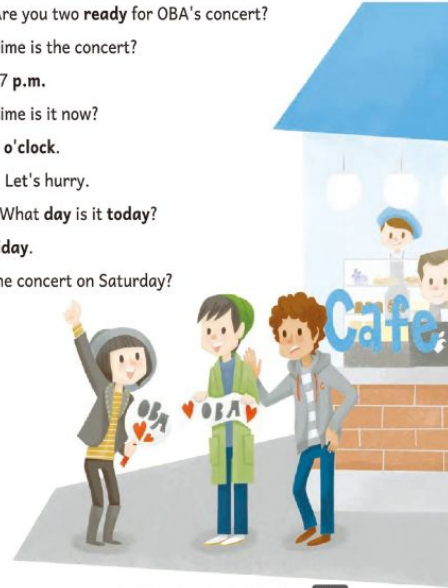
Cody: Oh no. Let's hurry.

Zac: Wait! What **day** is it **today**?

Cody: It's **Friday**.

Zac: Isn't the concert on Saturday?

Yuki: Oops.



B Check the correct answers. 根據對話內容，將正確的描述打勾。 解答

- (a) OBA is a Korean boy band.
 (b) Yuki can go to the concert with Cody and Zac.
 (c) The concert is at 7 p.m. on Friday.

應用字彙 CD2: 27 聽力 應用字彙 趣味派

ready 準備好的 p.m. 下午; 晚上 o'clock ...點鐘 day 日; 天 today 今天
Friday 星期五

國中英文課本搶先看

Theme Words 1 聽力 教學補給站 Wordwall 影音資源

Days of the Week

六月 5 星期日
六月 6 星期一
六月 7 星期二
六月 8 星期三
六月 9 星期四
六月 10 星期五
六月 11 星期六

Sunday (Sun.) Monday (Mon.) Tuesday (Tue.) Wednesday (Wed.) Thursday (Thur.) Friday (Fri.) Saturday (Sat.)

week weekend

A Read. 讀一讀星期的表示方法。 聽力

What day is it? It is today? It is Today is Sunday.

B Speak and write. 跟著例句說說看、寫寫看。 聽力 解答

Example: What day is today? Today is Monday.

1. What day is it? It is _____.

2. What day is today? _____ is _____.

應用字彙 聽力 應用字彙

Sunday 星期日 Monday 星期一 Tuesday 星期二 Wednesday 星期三
Thursday 星期四 week 週：星期

Grammar Focus 1 聽力 文法 FUN 輕鬆 文法 PPT 總本 Kahoot! Quizizz

What day is the concert?
It is on Sunday.

Speak and write. 根據票券上的星期，說說看、寫寫看。 聽力 解答 教學補給站

Example magic show
What day is the magic show?
It's on Friday.

show 表演

1 movie
_____ is the movie?
It's _____.

2 baseball game
What day is the baseball game?

3 concert
_____ is on Sunday.

國中英文課本搶先看

Theme Words 2

聽力 教學補給站

Time



1 seven o'clock



2 eight thirty



3 one twenty-nine



4 nine a.m.



5 four forty-seven p.m.

A Read. 讀一讀時間的表示方法。

What time is it?

It is
seven (o'clock).
eight thirty.
one twenty-nine.
nine a.m./p.m.

B Speak and write. 根據圖片內容，說說看、寫寫看。



Example A: What time is it?
B: It's twelve thirty.

1. A: What time is it?
B: _____



2. A: _____
B: It's seven o'clock.

3. A: What time is it?
B: _____

應用字彙 聽力 應用字彙

a.m. 上午；凌晨

Grammar Focus 2

聽力 文法 FUN 輕鬆 文法加油站 文法 PPT

Kahoot! Quizizz

What time is the concert?

It is at 6 p.m.

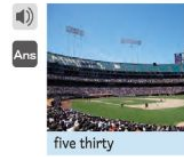
Speak and write. 根據圖片內容，說說看、寫寫看。



seven o'clock

Example Taylor's concert

A: What time is Taylor's concert?
B: It's at seven o'clock.



five thirty

1 baseball game

A: _____ is the baseball game?
B: It's _____.



10:00

2 music class

A: _____
B: It's at 10 a.m.



14:00

3 party

A: What time is the party?
B: _____

國中英文課本搶先看

Theme Words 3 CD2:32 **聽力**



- 1 study English 2 listen to music 3 take a walk
4 play basketball 5 see a movie 6 take a picture

A Read. 讀一讀下列動詞的現在分詞。 CD2:33 **聽力**

study → studying listen → listening take → taking
play → playing see → seeing

B Fill in the blanks. 根據句意，填入 A 部分的現在分詞。 **聽力** **解答**

- Example** Yuki is **taking** a picture of her favorite singer at the concert.
- The Bailey family is _____ a walk in the park.
 - Michelle and her parents are _____ a movie at the theater.
 - The girls are _____ basketball, not baseball.
 - A: Where's Benjamin?
B: He's _____ English with his classmates in his room.
 - A: What are you _____ to?
B: My favorite song "It's a Beautiful Day."

theater 電影院

應用字彙 CD2:34 **聽力** **應用字彙** **趣味派**

study 研讀 English 英文 take a walk 散步 movie 電影 take a picture 拍照

Grammar Focus 3 **聽力** **文法 FUN 輕鬆** **文法加油站** **文法 PP** **歌曲** **Liveworksheets**

A **Are you reading?** Yes, I am. (I am reading.)
No, I'm not. I am studying.

Is he eating? Yes, he is. (He is eating.)
No, he is not. He is cooking.

Read. 讀讀看現在分詞形成的規則。 CD2:35 **聽力** **Wordwall** Write. 寫出現在分詞。 **聽力**

直接+ing	去e+ing	重復字尾+ing
cook → cooking	close → closing	run → running
draw → drawing	come → coming	sit → sitting
follow → following	ride → riding	
wait → waiting	use → using	

1. do → _____
2. walk → _____
3. have → _____
4. write → _____

Speak and write. 根據圖片說說看，寫寫看。 **聽力** **解答**

- Example** they / play / fight
A: **Are they playing?**
B: No, they're not. They're **fighting**.
- 1 the girl / study
A: _____ the girl _____?
B: Yes, she _____.
- 2 they / sing / dance
A: _____ they _____?
B: No, _____.
- 3 they / watch a ball game
A: Are they watching a ball game?
B: _____.

國中英文課本搶先看

聽力 Kahoot Quizizz

B What is she doing? She is **talking** .

What are they doing? They are **playing with a dog** .

Speak and write. 根據網路相簿中的照片，說說看、寫寫看。 聽力 解答

#TRAVEL Follow

Example he / read a book 1 she / take a picture 2 he / talk on the phone

3 they / jump 4 the cat / sleep 5 she / eat

- Example A: What is he doing?
B: He is **reading** a book.
- Ans 1 A: What _____ she _____ ?
B: She's _____ a picture.
- Ans 2 A: What _____ he _____ ?
B: _____ on the phone.
- Ans 3 A: _____ they _____ ?
B: _____.
- Ans 4 A: What is the cat doing?
B: _____.
- Ans 5 A: _____
B: She's eating.




Reading

Before You Read

- Look at the picture. Who are these people, and what are they doing?
看看並想一想，畫中的人是誰？他們正在做什麼？
- Who is your favorite singer or band? Have you ever met them in person?
你最喜歡的歌手或樂團是誰？你曾經和他們見過面嗎？

國中英文課本搶先看

While You Read
Find out the verbs in the reading.
尋找文中表示動作的字詞。



朗讀 跟讀 翻譯 文法解析 動畫 大人物故事堂
教學補給站 閱讀策略 克漏字 閱讀Mind Map 閱讀停看聽 影音資源

A Meet-and-Greet
點選課文播放音檔 CD2: 36-37

It's Friday. Welcome to *Music Party with Mimi*. This is Mimi Wang, and I'm **reporting** from the meet-and-greet of the **popular** band BTS. Let's go take a look.

Now the BTS boys and their **fans** are on the stage. The BTS boys are taking pictures and **shaking hands** with their fans. They're signing pictures for their fans, too. **Everyone** is having a good time.

That's it for today's report. You're watching *Music Party with Mimi*. I'm Mimi Wang. Good night.



After You Read

A Choose the correct answer. 根據閱讀內容，選出正確的答案。 解答

- () What is this report about?
(a) A party. (b) A concert. (c) A meet-and-greet.
- () When is *Music Party with Mimi*?
(a) On Friday night.
(b) On Saturday morning.
(c) On Sunday evening.

應用字彙 CD2: 38 聽力 應用字彙 認識字彙 趣味派

party 派對; 聚會 report 報導 popular 受歡迎的 fan 迷 shake hands 握手
everyone 每個人 (= everybody) sign 簽名 認識字彙 meet-and-greet 見面會 stage 舞台

國中英文課本搶先看

B Complete the graphic organizer. **聽力 解答** **Questioning**
 回答下方表格中的問題，以整理文章中的「人、事、時、地、物」。
搭配 p.VII 高階步驟教學

meet-and-greet

WHERE Where are the people?	At a meet-and-greet .
WHEN When is the meet-and-greet?	It's on _____ night.
WHO Who is at the meet-and-greet?	Mimi, BTS, and BTS's _____.
WHAT What are people doing at the meet-and-greet?	<ul style="list-style-type: none"> Mimi is _____. The BTS boys and their fans are pictures and _____ hands.
HOW How are people at the meet-and-greet?	They're having a _____ time.

C Think and share. 想一想，並和同學分享。
 • Do you want to go to a meet-and-greet? Why or why not?
 你會想要參加見面會嗎？說說看原因。

Sounds and Letters **聽力** Miss KK

A Read. 讀讀看。 CD2:39 **聽力**

boat	blow	home	go	August	draw	all	or
coat	glow	phone	hello	daughter	jaw	salt	horse
road	row	nose	no	Paul	law	tall	short
blue	fruit	flute	food	full	book		
true	juice	June	room	put	good		
Sue	suit	rule	school	sugar	poor		
king	ring	song	pink	tank	thank		

B Listen and repeat. 跟著CD聽聽看。 CD2:40 **聽力**

1. pose [poz] pause [paʊz]	2. note [nɒt] not [nɒt]	3. who [hu] hue [hju]	4. luck [lʌk] Luke [lu:k]
5. cut [kʌt] cute [kjut]	6. fool [fu:l] full [fʊl]	7. ball [bɔ:l] bull [bʊl]	8. bang [bæŋ] bank [bæŋk]

C Read, listen, and repeat. 先自己聽聽看，再跟著CD聽聽看。 CD2:41 **聽力**




1. load [ləd]	2. row [ro]	3. paw [pə]	4. fork [fɔ:k]
5. choose [tʃuz]	6. hook [hʊk]	7. think [θɪŋk]	8. song [sɒŋ]




國中英文課本搶先看

Exercise | Listening 聽力練習 聽力(全)

解講句意

A Listen and choose the correct picture. 根據聽到的句子，選出符合描述的圖片。 CD2-42

1. () (a)  (b)  (c) 

2. () (a)  (b)  (c) 

基本問答

B Listen and choose the correct answer. 根據聽到的內容，選出最適合的回應。 CD2-43

1. () (a) Yes. I'm ready for it.
(b) Yes. I'm free on Saturday.
(c) No. I'm watching TV now.
2. () (a) It's at 8 p.m.
(b) It's on Tuesday.
(c) It's very popular.

意義理解

C Listen and choose the correct answer. 根據聽到的內容，選出最適合的答案。 CD2-44

1. () (a) Friday.
(b) Monday.
(c) Tuesday.
2. () (a) He's talking to the singers.
(b) He's signing pictures for the fans.
(c) He's reporting at a meet-and-greet.

Exercise | Reading 閱讀練習 速測派

Meg is at a camp, and here is the camp schedule for the week.

	Mon.	Tue.	Wed.	Thur.	Fri.
10:00 10:50	Baseball	Music	Reading	Computer	Computer
11:00 11:50		Cooking	Music	Cooking	
14:00 14:50	Computer	Dancing	Baseball	Videos	Dancing
15:00 15:50	Reading	Computer			Music

 camp 營隊  schedule 行程表  computer 電腦

Read and choose the correct answer. 根據文章內容，選出正確的答案。  解答

1. () Meg's favorite is _____. It's on Monday afternoon and Wednesday morning.
(a) music class (b) reading class (c) baseball class (d) computer class
2. () It's 11:15 a.m. The students are watching a video and singing a song. What day is it?
(a) Monday. (b) Tuesday. (c) Wednesday. (d) Thursday.
3. () Meg and her friend Adam are talking online. Adam is at his aunt's house in Poland.

Meg: Hey, Adam. What are you doing?
Adam: Good morning, Meg. I'm listening to music, and you?
Meg: I'm using the computer. It's 2:30 p.m. in Taiwan. Good afternoon to you. What time is it there in Poland?
Adam: It's 7:30 a.m. here. Are you playing computer games?
Meg: No. I'm taking a computer class at a camp. Oh, the teacher is coming. Bye.

What day is today?
(a) Monday. (b) Tuesday. (c) Thursday. (d) Friday.









 online 線上  Taiwan 臺灣

國中英文課本搶先看

Extension 本篇可彈性使用







Word Power (Compound Noun) 影音資源 趣味派

1 Look closely at the words below. 觀察下面兩個欄中字彙的形式。 聽力

 classmate	 police officer
 bedroom	 pencil case
 notebook	 test tube
 housewife	 lab class

2 Learn the word formation rule. 觀察下列名詞的組成方式。 聽力

名詞+名詞

- | | | | | |
|--|---|---------|---|-----------|
|  class 課堂 | + | mate 夥伴 | → | classmate |
|  bed 床 | + | room 房間 | → | bedroom |
|  note 筆記 | + | book 書本 | → | notebook |
-
- | | | | | |
|---|---|------------|---|----------------|
|  police 警方 | + | officer 官員 | → | police officer |
|  pencil 鉛筆 | + | case 盒子 | → | pencil case |
|  test 測試 | + | tube 管 | → | test tube |

3 Guess. 猜猜看下列名詞是什麼意思。 聽力

- | | |
|---|---|
|  (a) house husband |  (b) family name |
|  (c) schoolmate |  (d) girlfriend |



Review 2

Listening: Introducing an Event 介紹活動



聽力測驗

Kahoot

Quizizz

自我挑戰 2



A Predicting.

- 看看左方的圖片，想想看這篇談話內容的主題可能是什麼？
- 這個主題裡，你會聽到哪些字詞呢？

B Listening to the conversation. CD2-45

聽力 聽力稱

Tip

聽懂大意很重要。遇到不懂的字詞時，可以猜測其字義或跳過，另外也可以留意非語言的線索，如說話者的語調、聲音情緒、身體語言等來幫助理解大意。

情境說明 Grace正在視訊，向奶奶分享賣完活動。

1. 試歸納出對話的主題：



2. 聆聽說話者的情緒：

It's great. I'm so happy... → 表示開心、感興趣

聽力 解答 聽力稱



C Practice. 聽聽看，選出適當的答案。 CD2-46

- () What is the speech about?
- (a) A fan.
(b) A movie.
(c) A singer.

國中英文習作搶先看

UNIT 4

What Time Is the Concert?

A Read and write. 根據句意填入適當的單字。12% (每題2分) **解答**

ready hands fan popular weekend video

① Joseph is a big _____ of the boy band. He can sing all their songs.

② I'm watching a music _____ of my favorite band. It's great.

③ May's Kitchen is really _____. Look! It's 1:15 p.m. now, but many people are still waiting for a table. **still 仍然**

④ A: Are you _____ for the movie?

B: Sure. Let's go.

⑤ A: Is the meet-and-greet of your favorite band this _____?

B: Yes. It's on Sunday afternoon. I can't wait!

⑥ A: Can I eat the apple, Mom?

B: Yes, but go wash your _____ first. **first 先**

B Write. 看圖寫出時間或星期。18% (每題3分) **解答**

1



2



3



4



5



6



C Make sentences. 看圖寫出問句。8% (每題4分) **解答**

①



It's Saturday.


②



It's twelve forty-five.

國中英文習作搶先看

D Fill in the blanks. 填入適當的介系詞。14% (每格2分) 解答

- The meet-and-greet is _____ Wednesday.
- The English class is _____ 9 a.m.
- The movie is _____ 2 p.m. _____ 6:30 p.m.
- A: Is Billy Chen's concert _____ Thursday?
B: Yes, it is.
- A: What time is it there?
B: It's seven o'clock _____ the evening.
- A: Let's have dinner together _____ Mother's Day. 
B: Sure.

E Fill in the blanks. 根據圖片與提示作答。12% (每格2分) 解答

Example:

Two girls are taking (take)
a walk in the park.

- An old lady _____
(dance) under the tree.
- Three boys _____ (sit)
on the bench and reading their books.
- A man _____ (shake)
hands with his dog.



F Make sentences. 依畫線部分造原問句。12% (每題4分) 解答

- May is sleeping on the sofa.

- Ken is jumping rope at the park.

- Vicky is talking with her father.

G Answer the questions. 根據下列三人週末的活動表回答問題。12% (每題4分) 解答

	Saturday		Sunday	
	9:30~11:30	14:00~16:30	10:00~12:00	14:00~17:00
Rachel				
Dennis				
Tiffany				

 listen to music  play basketball  study English  play baseball  watch TV

- Who is playing basketball at two o'clock on Saturday afternoon?

- It is 3 p.m. on Saturday. What is Dennis doing now?

- It is 10 a.m., and Tiffany is studying English. What day is it?

國中英文習作搶先看

H **Read and choose.** 選出正確的答案。12% (每題4分) 聽力 解答

It is morning now. Harry White is at the park.
He is playing basketball with his friend, Ron Brown.
Harry's sister, Mary, is singing and dancing with
her grandpa.



It is afternoon. Harry and his family are on a farm.
Mary is playing with some rabbits, and Harry is riding
a horse. Their parents are sitting under a tree and
talking to an old man. Their grandma and grandpa
are feeding the pigs near the tree.



It is evening now. The White family is at
home. They are having a party under the tree
in front of their house. They are very happy.



horse 馬 feed 餵

- ① () Who is Harry playing with in the morning?
(A) His sister. (B) His friend.
(C) His parents. (D) His grandma and grandpa.
- ② () Where is the White family's party?
(A) In a zoo. (B) On a farm.
(C) At a park. (D) In front of their house.
- ③ () What is Harry's father doing on the farm?
(A) He is having a party with his family.
(B) He is singing and dancing with Mary.
(C) He is feeding the pigs with his parents.
(D) He is sitting under a tree and talking to a man.



國中英文習作搶先看

UNIT 4

What Time Is the Concert?

全課音檔

基礎練習

A Circle. 圈出聽到的單字。18% (每題3分) **聽力 解答 聽力稿** 19

① rim ring ② glue glow ③ caught coat

④ long loan ⑤ hose horse ⑥ boat boot

基礎練習

B Fill in the blanks. 填空。12% (每格2分) **聽力 解答** 20

- ① That K-pop _____ is coming. Everyone is happy.
- ② Adele's new song is _____ with many young people.
- ③ The singer and his _____ are having a good time at the party.
- ④ The students are _____ in the classroom.
- ⑤ A: Are you _____ for the concert?
B: Yes. Let's go now.
- ⑥ A: What is Natalie doing?
B: She is reading an _____ book.

基礎練習—辨別句意

C Choose. 根據聽到的內容，選出正確的圖片。20% (每題4分)

21

① () (A)  (B)  (C) 

② () (A)  (B)  (C) 

③ () (A)  (B)  (C) 

④ () (A)  (B)  (C) 

⑤ () (A)  (B)  (C) 

國中英文習作搶先看

選擇練習一基本句型

Choose. 根據聽到的內容，選出適當的回應句。25% (每題5分)

聽力 解答 聽力稿

22

- 1 () (A) Isn't it Thursday?
(B) Today is a nice day.
(C) The party is on Wednesday.
- 2 () (A) It's 10:15 a.m. now.
(B) It's on Monday afternoon.
(C) It's at 9:45 in the morning.
- 3 () (A) Yes, the movie is great.
(B) No. I'm reading a book.
(C) Yes, the meet-and-greet is this weekend.
- 4 () (A) Who is the card for?
(B) Where is your room?
(C) What can I do for your brother?
- 5 () (A) They're signing pictures.
(B) They're not having a good time.
(C) You can shake hands with them.

選擇練習一答語理解

Choose. 根據聽到的內容與問題，選出正確的答案。25% (每題5分)

聽力 解答 聽力稿

23

- 1 () (A) Taking a walk.
(B) Taking a picture.
(C) Running with her father.
- 2 () (A) It's at six.
(B) It's at six thirty.
(C) It's at seven thirty.
- 3 () (A) It's on Sunday.
(B) It's on Tuesday.
(C) It's on Saturday.
- 4 () (A) Singing a song.
(B) Dancing to the music.
(C) Studying in the classroom.
- 5 () (A) Tuesday.
(B) Saturday.
(C) Wednesday.

英文課本

國小英文

- 一冊**4**個單元**2**個複習
- 一單元**14**頁(字大、圖大)
- 每個單元**8**個單字
- 每個單元**2**組句型

- 英文習作**6**頁(看圖寫單字、簡單句子、簡單聽力)

國中英文

- 一冊**6**個單元**3**個複習
- 一單元**18**頁(字多、很多)
- 每個單元約**30-35**個單字
- 每個單元大約**3**組句型，而且多變化
- 英文習作**很多**頁
(讀懂句子寫單字、多元句型、聽力難度增加、多元閱讀)

國小英語是基礎

一定要學會
國中才能銜接上

國小的
國語、數學、英文
是工具學科
工具學科一定要學會

學習英文有方法

- 聽、說、讀、寫
- 學用電子書
- 開口說
- 閱讀(課本及課外書)
- 寫: 字寫整齊, 學習更輕鬆!

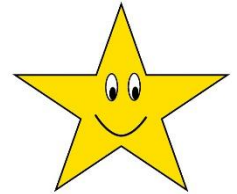
拼字學習策略

1. look 看單字

2. say 唸一唸

3. cover 蓋起來

4. write 寫一寫 (邊寫邊唸)



5. check 對答案, 把錯的訂正成對的!

課程目標

(六年級)

- 課本
 - 字母拼讀練習、能拼讀單字及聽寫單字。
 - 指導背單字的方法，能聽懂及說出學過的單字句子。
 - 能運用閱讀策略，理解課文內容。
 - 加強英語朗讀及口語流暢度。
 - 能在一條線上寫出字母比例正確的單字及句子。
- 欣賞英文繪本
- 搭配線上平台進行學習。(準備耳機)

態度

- 跟自己比，超越自己。
- 錯誤是「學習的機會」。



建立好習慣

- 1. 確實複習，要聽CD，並跟著唸。
- 2. 作業認真書寫，準時交。
- 3. 作業及考卷，主動確實訂正。
- CD封套內，有提供QR code，有版權，掃描後，註冊，直接聽。



學期成績的評量

- 定期評量：50%（紙筆測驗、口語測驗）
- 平時評量：50%
 - 作業：準時交、工整、創意、確實訂正。
 - 小考：單字聽寫、課文朗讀、口語表達。
 - 學習態度：課堂的參與情形（例如：角色扮演、主動發言、準時上課、學用品齊全（課本、習作、作業簿、鉛筆盒）、專心聽講、認真練習……）

結語

- # 快要上國中了，英文的基礎很重要，要學會看字讀音，聽音拼字的基礎能力。
- # 鼓勵孩子多閱讀英文繪本。
- # 學習語言，沒有捷徑。
- # 多聽、多開口練習是必須的。



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