第**四課　綠色的海洋**閱讀策略 號 姓名：

一、課文結構

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| 意義段 | 自然段 | 小標題 | 段 意 |
| 事由 | 1 |  | 稻浪高低起伏，好像跳著舞蹈。 |
| 經過 | 2 |  | 阿公彎著腰，在田裡來回走著，綠色海浪滾動，阿公像一條白色的魚游來游去。 |
| 3 |  | 阿公聽見我的呼喊，對我招手。我把青草茶拿給阿公，阿公覺得很幸福。 |
| 結果 | 4 |  | 我和阿公像兩條小魚，在綠色的海洋裡快樂自在的游著。 |

1. 請根據課文結構在背面畫心智圖。
2. 請問:阿公工作很辛苦，為什麼又說自己很幸福？

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答:

1. 我們讀過-揠苗助長、守株待兔的故事，和阿公的性格哪裡不一樣呢？結果哪裡不一樣呢？請用完整的句子寫下來:

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