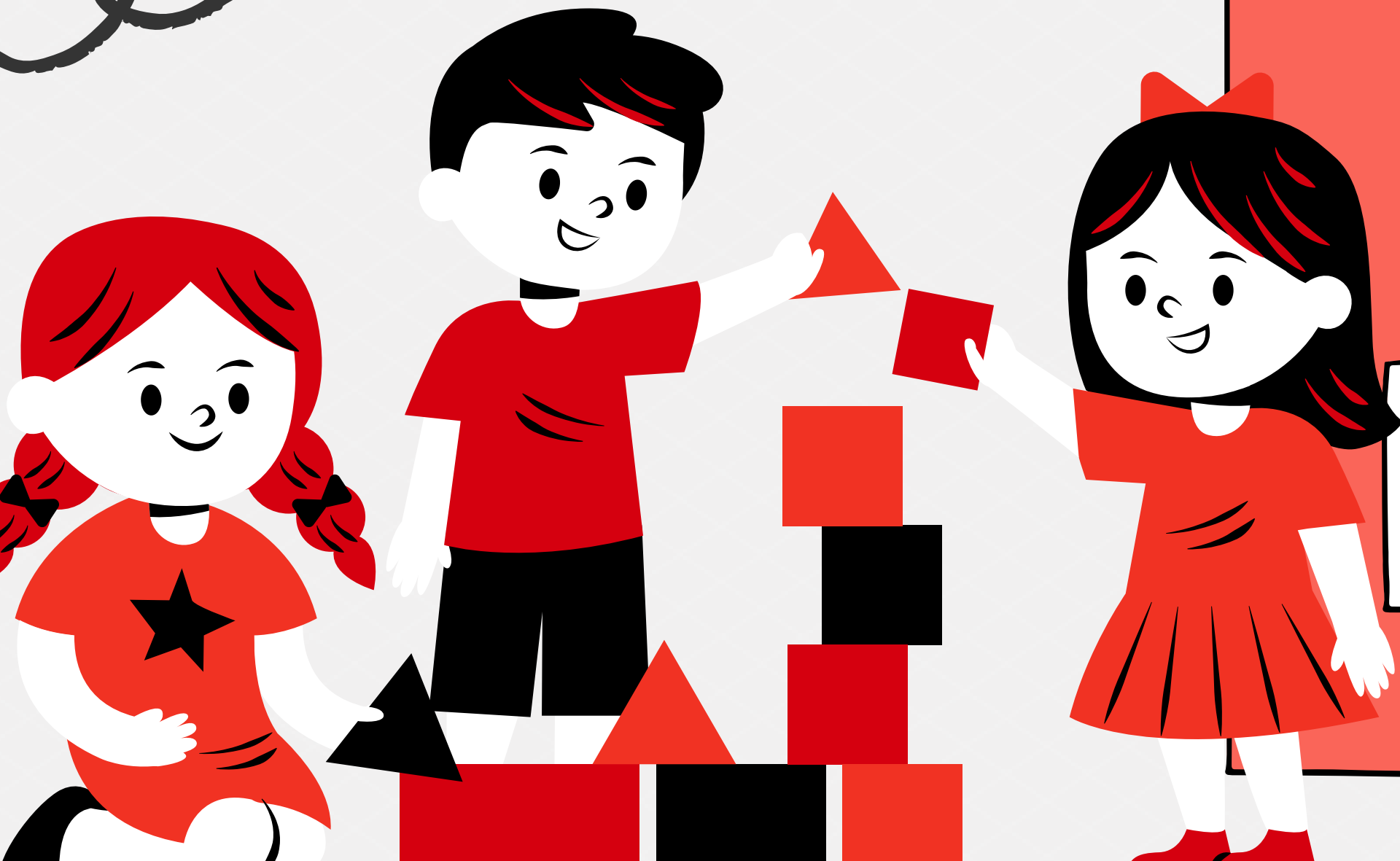


Zhongshan  
elementary  
school

Children  
are the  
Change

BE THE BEST OF YOU





# Contents

01

各班中外師

02

教材與課程

03

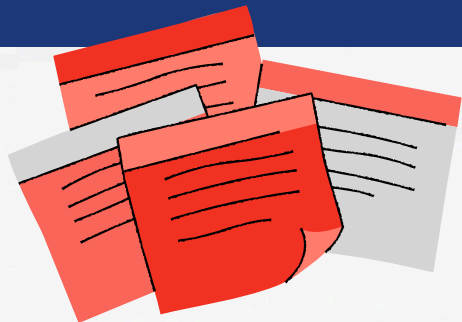
中外師搭配

04

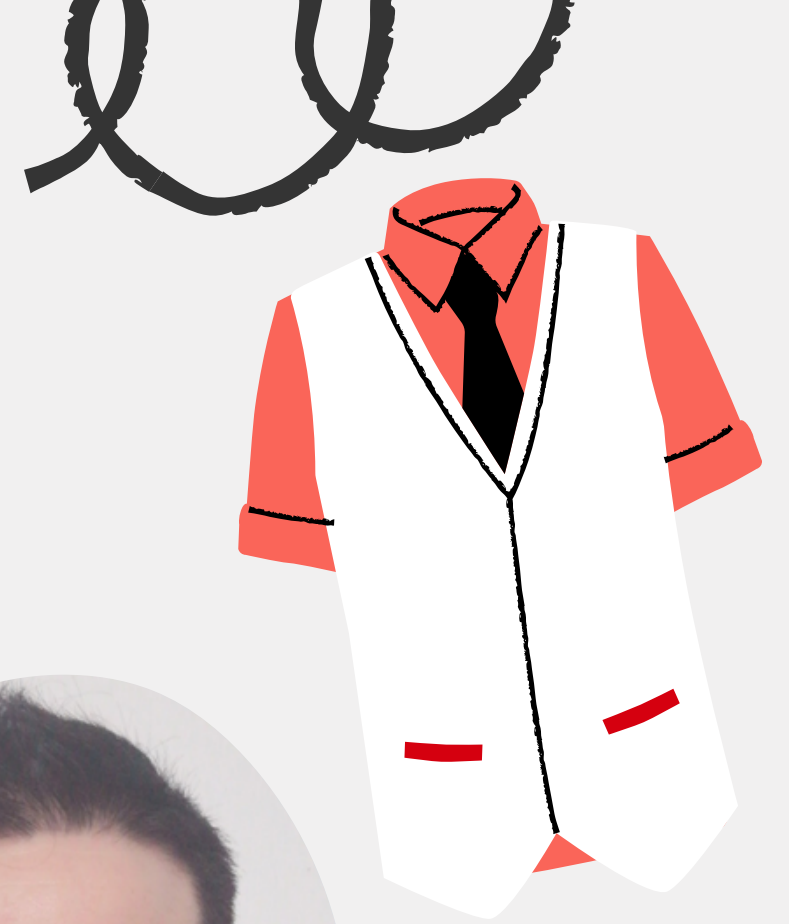
成績比例

05

提醒事項



# Meet the Teachers



4B

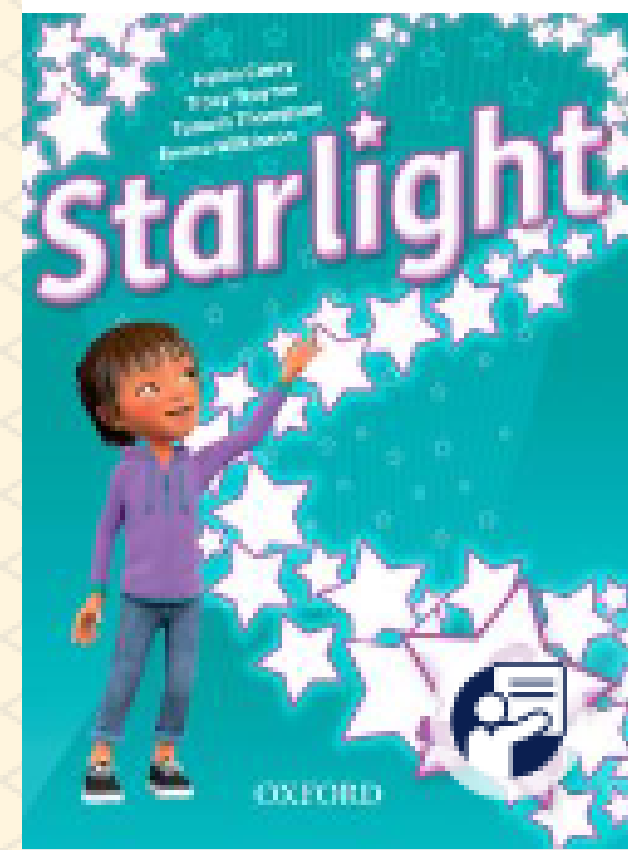
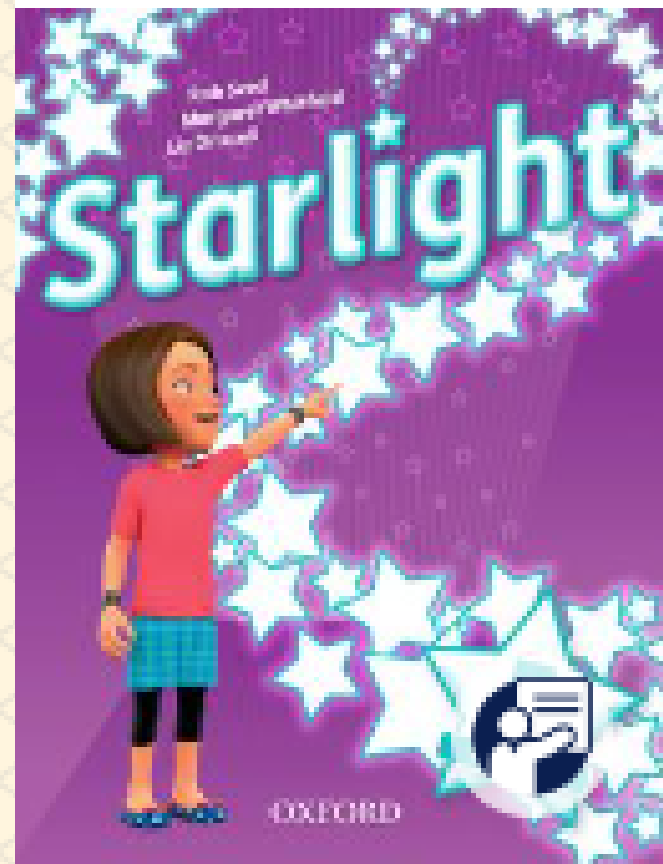
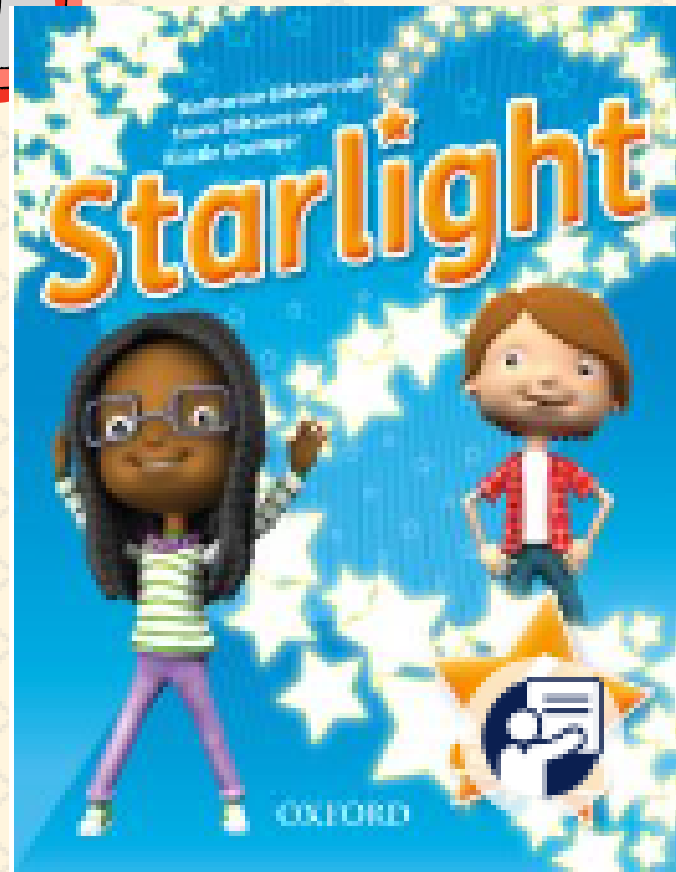
Tr. Matt &  
Ms. Lo

503A

Anton  
& Ms. Lo

602A

Tr. Matt & Ms.  
Lo



# Our books

**6 Language Focus 1**

Read and circle.

- 1 He wants to be a firefighter / a businessman.
- 2 She wants to be an architect / a nurse.
- 3 She wants to be a pilot / a flight attendant.
- 4 He wants to be a journalist / a singer.
- 5 He wants to be a secretary / a doctor.
- 6 She wants to be a mechanic / a businesswoman.

Look and follow. Complete the questions and answers.

- 1 What does Lucy want to be when she is older?  
She wants to be a singer.
- 2 What does David want to be when he grows up?  
He wants to be an architect.
- 3 What does Josh want to be when he grows up?  
He wants to be a pilot.
- 4 What does Rosie want to be when she grows up?  
She wants to be a businesswoman.

**Reading and Writing Unit 6**

1 Read the email. Match and write the numbers.

From: BEAN Lily  
To: Janet Bean  
Sent: 10 September 17:05  
Subject: My Trip to London  
Attachments: [Awesome art homework]

Hi Auntie Janet,  
Thanks for the email. I've (A) sent the photo. The enormous street art sculpture is fantastic! I've shown it to all my friends. I've put the photo in a document with other pictures I have found. (B) attached the document here. Art is so exciting! Your photo was very helpful - thanks!  
Covent Garden sounds wonderful. I'd like to go there one day. (C) looked around a lot! I'm glad you had a restful time in the afternoon!  
(D) was an accident yesterday. I was late for my Art class. (E) was when I slipped and bumped my knee. It was very painful. (F) had a big plaster on it. I must be more careful from now on. I walked slowly along the busy corridor this morning!  
(G) was your trip to London.  
See you soon.  
Love  
Lily xxxxx

- 1 I hope you enjoyed
- 2 Did you walk
- 3 I've attached
- 4 Mum has put
- 5 I was running very fast
- 6 looked
- 7 I had

2 Circle the adjectives with **ful** in the email in Activity 1. Then complete these sentences with the adjectives.

- 1 Alex was very careful when he crossed the road. He looked left and right.
- 2 Lily fell off the tree and bruised her arm. It was very helpful.
- 3 One of the paintings was helpful. I loved it!
- 4 After playing tennis all morning, Anna had a restful time at home in the afternoon, watching TV.
- 5 Alex is always careful in class. He puts the books away for Miss London every day.

3 Write a thank you email.

**Learning to Learn**  
Identifying parts of a sentence

We can identify the parts of a sentence to help us to understand the words. People and things are called **nouns**. Words that describe nouns are called **adjectives**. Action words are called **verbs**. Words that describe verbs are called **adverbs**.

verb    adverb    adjective    noun  
I walked slowly along the busy corridor.

Identify a noun, an adjective, a verb and an adverb in the sentence below.  
The bedroom is quiet so Billy sleeps peacefully.

Tip Write two more sentences which include a noun, an adjective, a verb, and an adverb.

**Unit 6 Vocabulary and Reading 2**

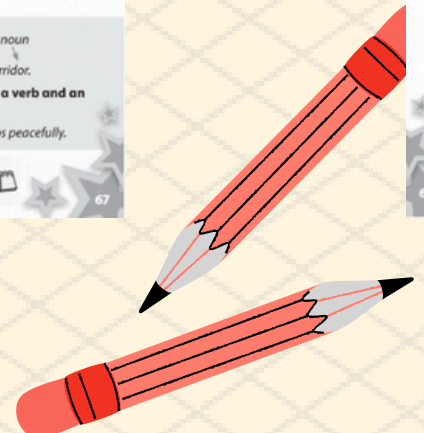
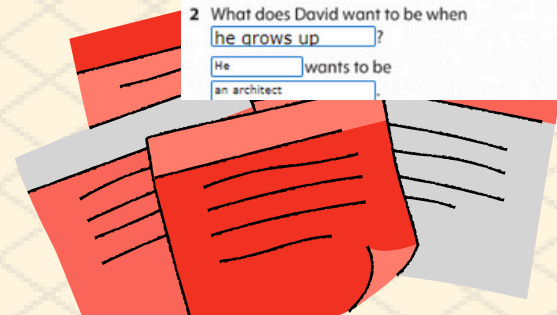
1 Read and number in order.

<p><b>Saturday, August 12</b></p> <p>Today, I tried rock climbing. It was OK until I got near the top. Then I looked down and I was terrified! It was so high! When I got to the top, I was delighted. I felt really proud of myself.</p> <p>By lunchtime, I was starving. I made an enormous sandwich. It was delicious!</p>	<p><b>Sunday, August 13</b></p> <p>Today, we built a raft for a race. Our team was quite big, but our raft was tiny! In fact, our raft was awful. It nearly sank. We lost the race!</p> <p>In the evening, we built an enormous campfire. We sang songs and played games. It was a fantastic evening!</p>
---	---

2 Correct the sentences. Change the words in bold.

- 1 When she reached the top of the mountain, she was **starving**.  
When she reached the top of the mountain, she was delighted.
- 2 She made a **tiny** sandwich.  
\_\_\_\_\_
- 3 Her sandwich was **awful**.  
\_\_\_\_\_
- 4 Their raft was **enormous**.  
\_\_\_\_\_
- 5 They **won** the race.  
\_\_\_\_\_
- 6 It was a **boring** campfire.  
\_\_\_\_\_

Tip Do you know any other extreme adjectives? Make a list.



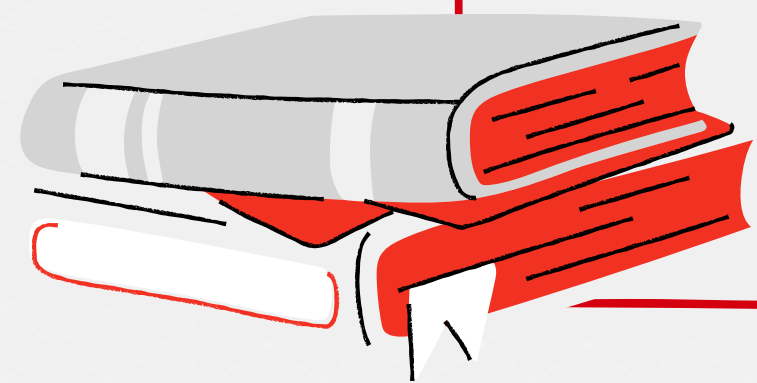
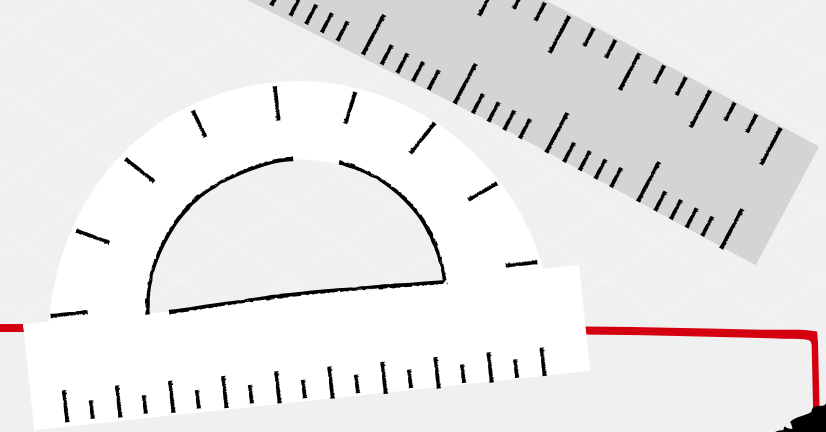
# Something to know

## 閱讀教材版本

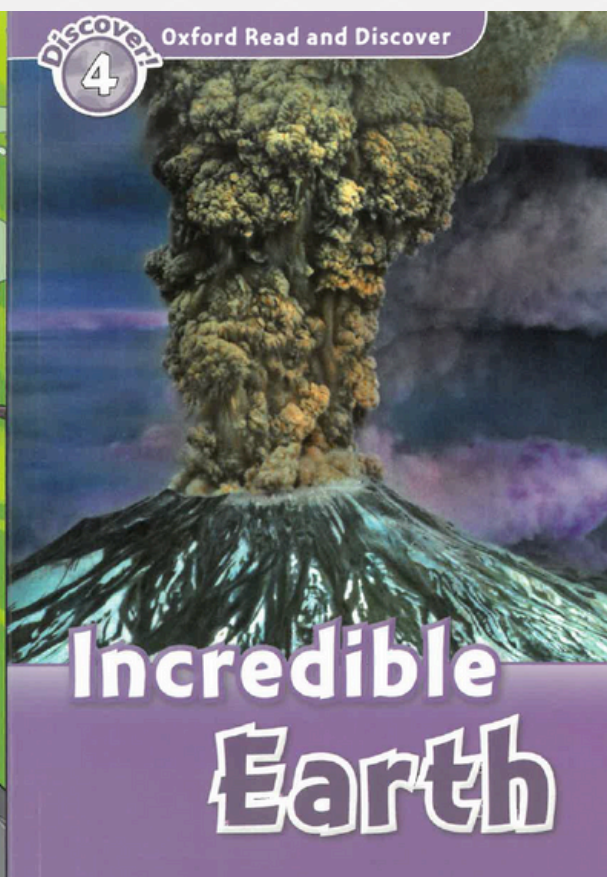
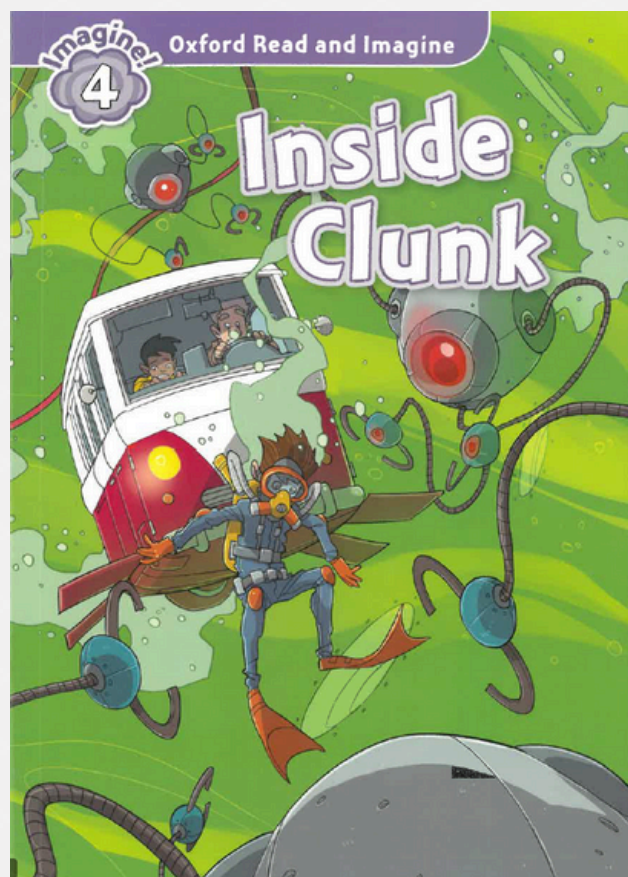
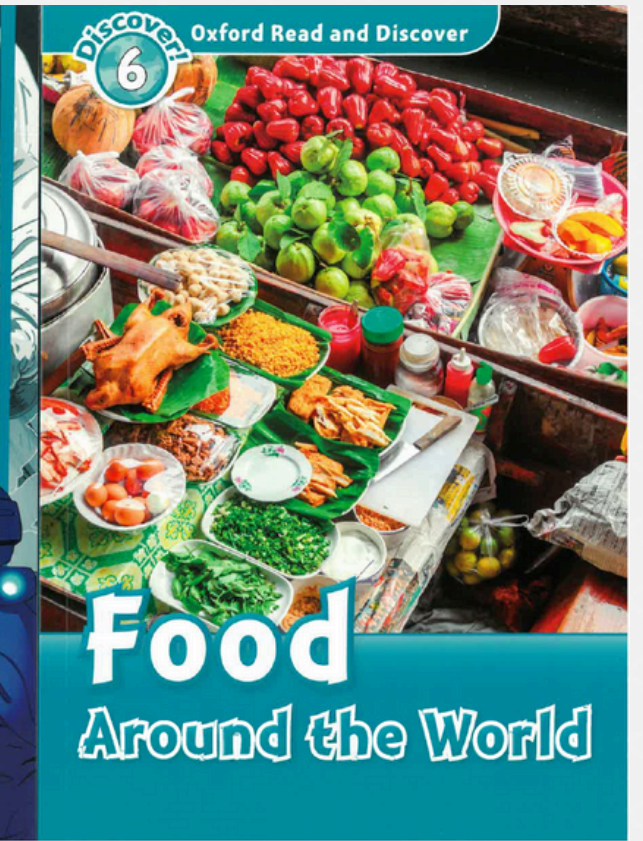
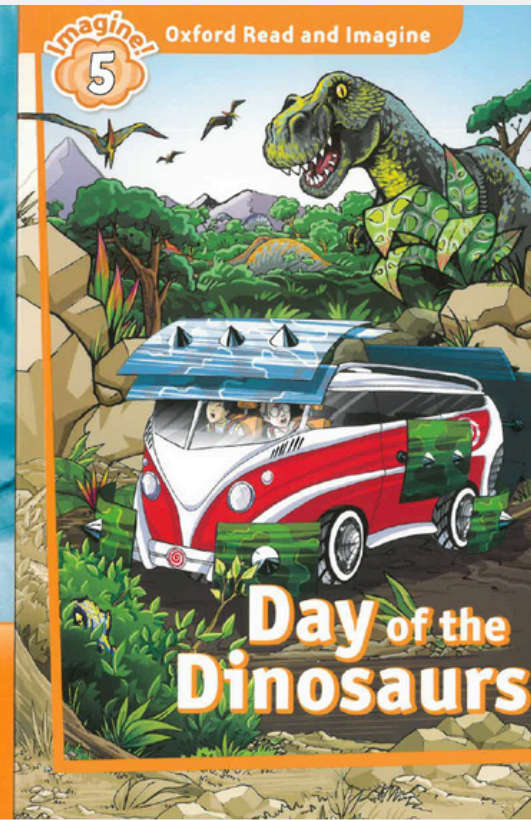
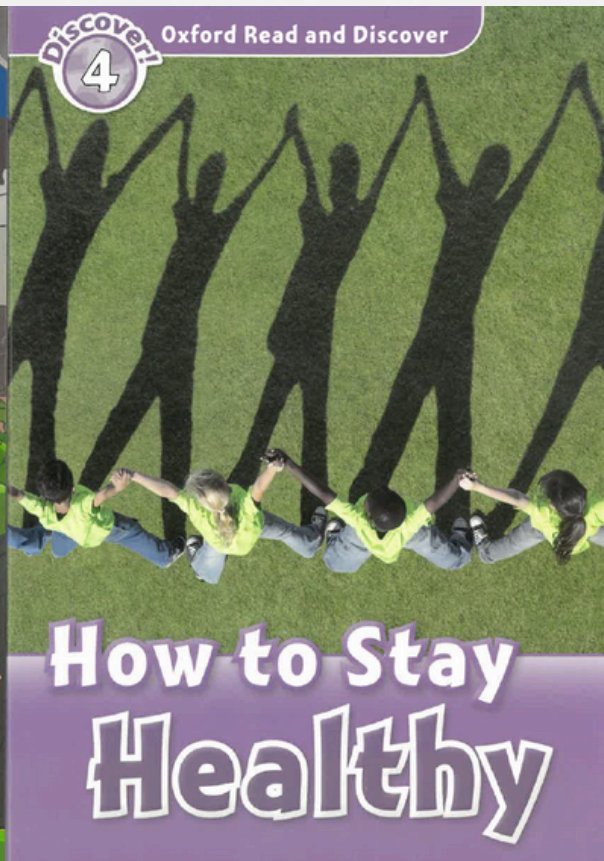
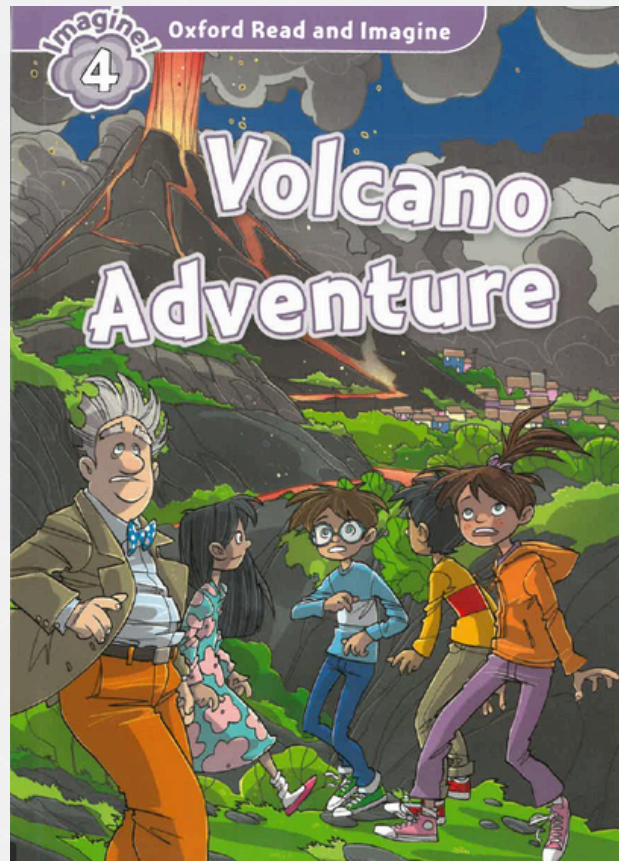
本學期繼續採用Oxford出版的兩系列

- I. 內容較具故事性的Oxford read and imagine 及
- II. 偏向知識教育性的Oxford read and discover

鼓勵孩子,放下手機,拾起課本  
培養閱讀的能力



# Our reading books



# 課程介紹



## 每週時數

1. 外師 6 節
2. 中師 4 節
3. 寫作 2 節

聽說讀寫並重  
日常用語/情境對話  
主題探討

## 學習內容

1. Vocabulary (1)
2. Language Focus 1
3. Language Focus 2

\* 高年級  
Vocabulary (2)

## 考試項目

1. 兩次定期評量  
口試 / 筆試(含聽力)
2. 平時測驗  
單字小考 / 複習考



# 中外師協同教學



## 外師

1. 聽/說
2. 閱讀
3. 段落寫作
4. Vocabulary and reading
5. Vocabulary and listening

\* 專題(高年級)

## 中師

1. 文法
  2. 句型
  3. 單字
- 



# 學期總成績

## 英語一 (外師)

期中考口試 35%

期末考口試 35%

課堂參與及學習態度 30%

## 英語二 (中師)

習作,學習單 20%

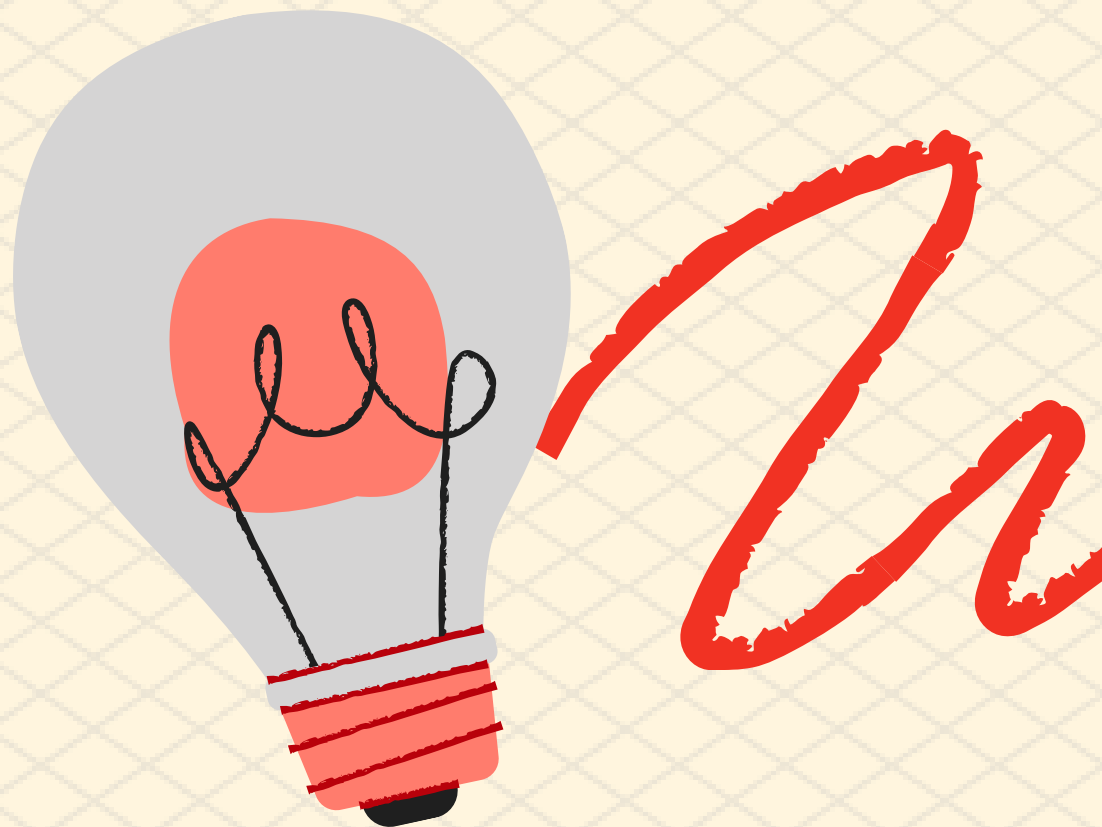
平時測驗 20%

期中期末考 30%

課堂參與及學習態度 30%

# Our Goals

接軌國際標準  
以國際檢測  
檢核教學成效



低年級

Starters + Movers

中年級

Movers + Flyers

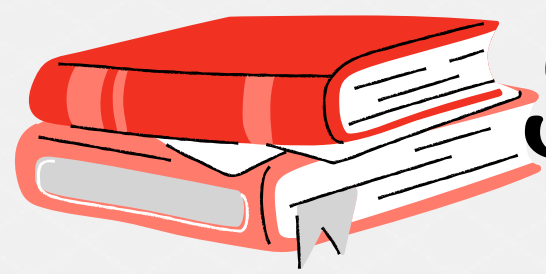
A2 Key (KET) / PET

高年級

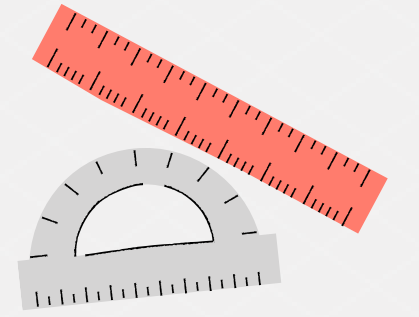
Flyers

A2 Key (KET) / PET





# Something to know



聽,說能力之外，中高年級特別著重閱讀和寫作  
中年級每週兩節English Writing 英語寫作 課程  
目標:

從中年級開始培養寫作技巧。課程內容不侷限於寫作，而是以各種形式的教學活動、例如單字拼寫、文法練習、標點符號等等，培養寫作能力。

高年級 每週兩節English Project 英語專題 課程  
目標:

高年級的英語專題，由外師設計課程內容，目標在全方位地指導學生任務型的語言學習，透過此課程，學生必須使用英語完成任務：例如書面作品、口頭簡報、情境角色扮演。



# Welcome to my classes

Be nice and kind 友善

Be active 主動

Be attentive 參與

Be responsible 負責

Challenge yourself 挑戰自我





# 親師合作

1. 每天簽閱英語聯絡本
2. 督促孩子完成作業
3. 培養孩子主動整理書包的習慣
4. 隨時保持聯繫

最新公告 | 行政組織 | 學生園地 | 英語課程 | 課後報名 | 教育品質保證 | 課程計畫 | 資訊教育專區

親師生園地

班級網頁

科任教師

英語教師

(02)2936-0935 # 114

email: 學校首頁>學生園地>親師生園地>英語教師>christine

Thank You!

