



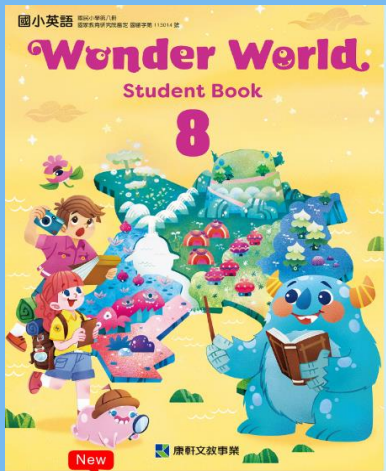
# 5<sup>th</sup> Grade English Course

Teacher May

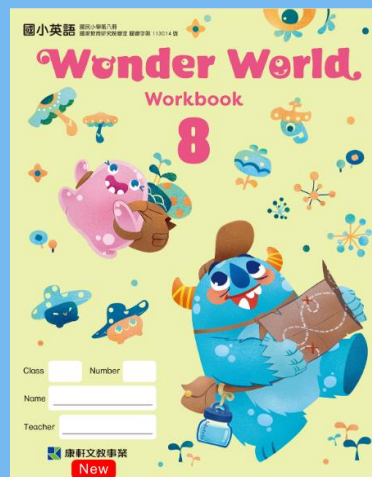


**The class will start soon.**

**What should you have for English class?**



**Textbook**



**Workbook**



**Exercise  
book**



**Stationery**





# Exams



- Midterm Exam 期中考：114/04/15 (二) Unit1 – Unit Review1
- Final Exam 期末考：114/06/19 (四) Unit 3 – Unit 4 +Review2

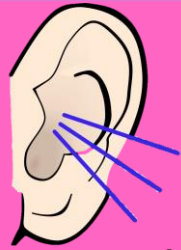
40%	20%	20%	20%
期中/期末 評量	作業	上課表現 (含 課堂口語練習、學 習態度、秩序、參 與度、應帶物品)	平時小考



# Syllabus

單元 Unit	主題 / 溝通功能 Topic / Communicative Function	主題單字 Vocabulary	句型 Sentences	閱讀技巧 Reading Skills	字母拼讀 Phonics	核心素養 / 議題 Core Competencies / Issue
Unit 1 A New Friend	休閒活動 詢問他人及回答喜愛的休閒活動	listen to music, play basketball, watch TV, go camping, go hiking, go shopping, go swimming	<p>A What do you like to do in your free time? I like to go <u>hiking</u>.</p> <p>B Do you like to go <u>camping</u> in your free time? Yes, I do. No, I don't. I like to go <u>hiking</u>.</p>	Making Inferences 推論	kn, wr, mb	A2 系統思考與解決問題 B1 符號運用與溝通表達 環境教育
Unit 2 Kevin's Dream Job	職業 詢問他人及回答想要從事的職業	an artist, a dentist, a farmer, a singer, a writer, a basketball player, a bus driver, a police officer	<p>A What do you want to be? I want to be a <u>police officer</u>.</p> <p>B Do you want to be a <u>writer</u>? Yes, I do. No, I don't. I want to be a <u>basketball player</u>.</p>	Finding Details 找出細節	f, ph, gh	A1 身心素質與自我精進 A2 系統思考與解決問題 B1 符號運用與溝通表達 生涯規劃教育
Review 1	綜合應用第一～第二課內容			Making Inferences 推論		
Unit 3 Where Was Kevin?	過去時間 詢問他人及回答過去某個時間所在的地點	two days ago, yesterday, last night, two hours ago, an hour ago	<p>A Where were you <u>last night</u>? I was at the supermarket.</p> <p>B Were you at the bakery <u>an hour ago</u>? Yes, I was. No, I wasn't. I was at the <u>park</u>.</p>	Question Words 疑問詞	hard c, soft c	A2 系統思考與解決問題 B1 符號運用與溝通表達 品德教育
Unit 4 Friends Forever	地點 詢問他人及回答過去某個時間所在的地點	library, museum, coffee shop, movie theater, night market, sports center	<p>A Where was he / she <u>yesterday</u>? He / She was at the <u>library</u>.</p> <p>B Was he / she at the <u>museum two days ago</u>? Yes, he / she was. No, he / she wasn't. He / She was at the <u>coffee shop</u>.</p>	Finding Details 找出細節	hard g, soft g	A2 系統思考與解決問題 B1 符號運用與溝通表達 戶外教育 SDG 4 優質教育
Review 2	綜合應用第三～第四課內容			Sequence 排序		
Culture & Festivals Father's Day	父親節					B1 符號運用與溝通表達 家庭教育
Task Be a Journalist	綜合應用第一～第四課內容，完成指定活動					B1 符號運用與溝通表達





Listening



Speaking



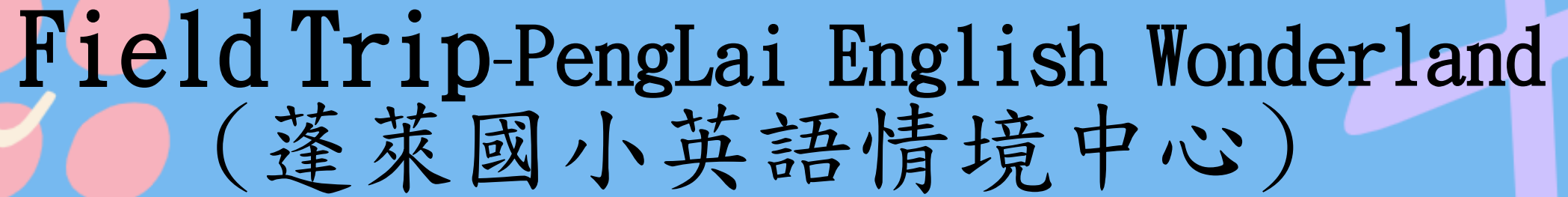
ENGLISH  
Time



Reading



Writing



# Field Trip-PengLai English Wonderland (蓬萊國小英語情境中心)

@時間(梯次1): 114/04/22 (二)下午半日教學 12:20-15:50

班級--- 五乙、五丙

@時間(梯次2): 114/05/29 (四) 上午半日教學 8:10-11:40



班級---五甲、五體、五音

@體驗課程主題：食物DIY





# 聽力能力加強推薦

## ICRT News Lunchbox

聽英文，知天下，教育部國教署、ICRT與您一起關心國內外新鮮時事。

周一至周五中午12:15~12:20(國小時段)News for Kids。

錯過中午廣播，也可以在有空時間到網站聆聽喔。

[https://www.icrt.com.tw/news\\_lunchbox.php?&mlevel1=7&mlevel2=96](https://www.icrt.com.tw/news_lunchbox.php?&mlevel1=7&mlevel2=96)



# 聽力能力加強推薦

Cool English酷英網

Cool English酷英網兼顧小學到高中職英語學習 聽說讀寫功能全都有, 包括本學期課本Wonder World 8補充資源及自主學習活動及相關比賽訊息.

網站簡介：

[https://www.edu.tw/News\\_Content.aspx?n=9E7AC85F1954DDA8&s=26DEF7261848EBB7](https://www.edu.tw/News_Content.aspx?n=9E7AC85F1954DDA8&s=26DEF7261848EBB7)

酷英網網址：<https://www.coolenglish.edu.>

- 福星國小五年級學生 登入Cool English方式如下(須以google帳號登入)
- 帳號：學號+ @mail.fhps.tp.edu.tw
- (+不用輸入)
- 密碼：abc+學號
- (+不用輸入)

