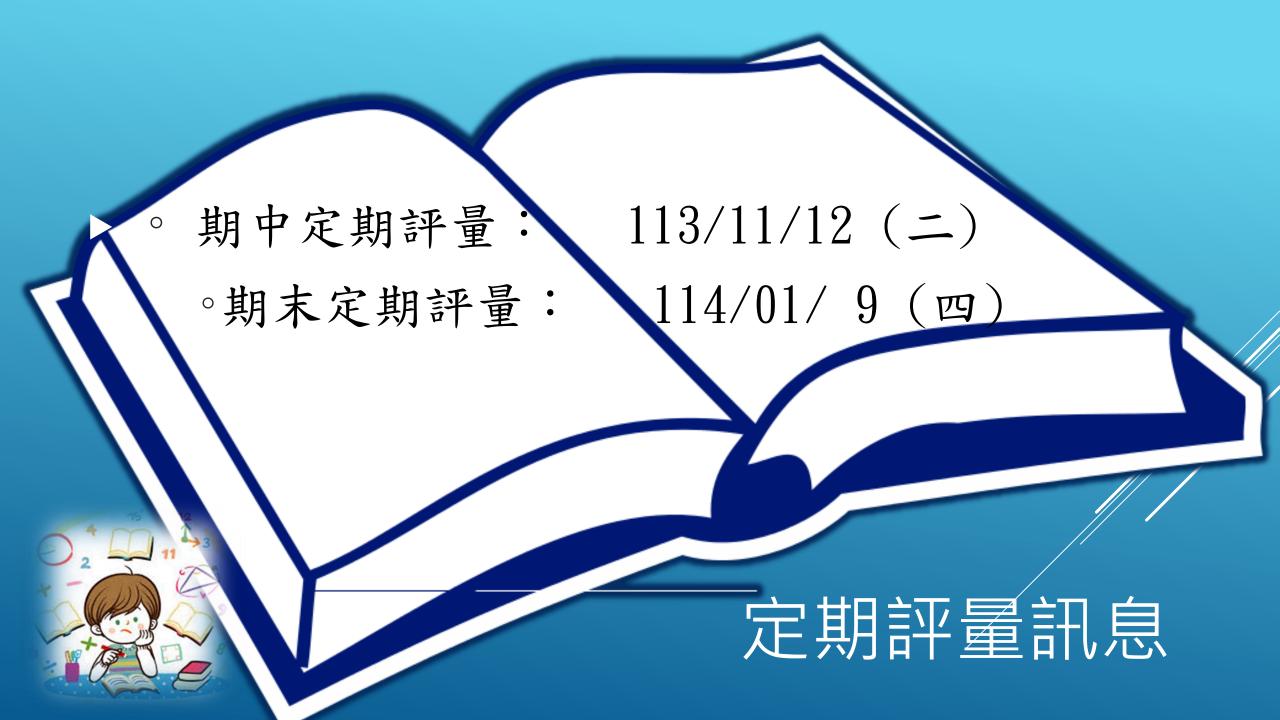


	單元 Unit	主題 / 溝通功能 Topic / Communicative Function	主題單字 Vocabulary	句型 Sentences	閱讀技巧 Reading Skills	字母拼讀 Phonics	核心素養 / 議題 Core Competencies / Issu
教學單元	Unit 1 Whale Watching	國家 詢問他人及回答來自哪個國家	Australia, Canada, France, India, Japan, the ROC (Taiwan), the UK, the USA	Where are you from? I'm from <u>Japan</u> . ③ Is he / she from <u>the USA</u> ? Yes, he / she is. No, he's / she's not. He's / She's from <u>the UK</u> .	Finding Details 找出細節	er, ir, ur	A2 系統思考與解決問題 B1 符號運用與溝通表達 國際教育
	Unit 2 Having a Cold	病症 胸間他人及回答常見的病症	cold, cough, fever, headache, stomachache, toothache, runny nose, sore throat	What's wrong? I have a <u>headache</u> . Does he / she have a <u>fever</u> ? Yes, he / she does. No, he / she doesn't. He / She has a <u>cough</u> .	Question Words 疑問詞	ar, or	A2 系統思考與解決問題 B1 符號運用與溝通表達 多元文化教育
	Review 1	綜合應用第一~第二課內容			Finding Details 找出細節		
	Unit 3 From Farm to Table	食物	pizza, rice, soup, steak, dumplings, noodles, sandwiches, French fries	What would you like to eat? I'd like some <u>pizza</u> , please. Would you like some <u>sandwiches</u> ? Yes, please. / No, thank you.	Sequence 排序	oi, oy	A2 系統思考與解決問題 B1 符號運用與溝通表達 食農教育
	Unit 4 A Call in the Morning	生活作息 詢問他人及回答作息時間	do my homework, get up, go to school, go home, go to bed, have breakfast, have lunch, have dinner	 What time do you get up? I get up at six thirty. Do you have lunch at twelve? Yes, I do. No, I don't. I have lunch at twelve thirty. 	Problem and Solution 解決問題	ou, ow	A2 系統思考與解決問題 B1 符號運用與溝通表達 生涯規劃教育
	Review 2	綜合應用第三~第四課內容			Sequence 排序		
	Culture & Festivals Moon Festival	中秋節 說出中秋節相關用語	moon cake, pomelo, full moon, have a barbecue				B1 符號運用與溝通表達 C3 多元文化與國際理解
	Task A Country Guessing B	総合應用第一~第四課的	内容,完成指定活動				B1 符號運用與溝通表達 C3 多元文化與國際理解
						STAINABLE /ELOPMENT	13 ===







- 學期成績計分方式
- 。口語練習20%
- 。作業書寫練習20% (含訂正與繳交)
- 。定期評量40% (期中與期末考各20%)
- 。上課表現20%(含態度、秩序、參與度、應帶物品

學生配合事項

- 。準時進教室Come to the class on time.
- 。帶齊學用品Bring items required by teachers.
- 。上課要認真Be active and attentive in class.
- 。上課守秩序Behave well in class.
- 。準時交作業Hand in homework on time.
- 。預習及複習Study before/after class.



家長協助事項



- 。請督促孩子準時完成作業(含複習作業)。
- 。請提醒孩子考卷確實訂正,並請家長簽名,掌握小朋友學習狀況。
- 。請提醒孩子個人用品貼上姓名貼,以利物品遺失於科任教室時,

能夠歸還。

·請鼓勵及陪伴孩子多聽、多看、多說英語,協助孩子正確操作電

子書,及學習使用線上英語學習資源。

教育部學習資源

。Cool English酷英網

小學到高中職英語學習聽說讀寫功能全都有。

--課本Wonder World 7補充資源(須以google帳號登入)

*福星國小五年級學生 登入Cool English方式如下:

帳號: fhps+學號

(+不用輸入)

*密碼: Fhps+學號+學號

(+不用輸入;F要大寫)



HTTPS://WWW.COOLENGLISH.EDU.TW/COURSE/VIEW.PHP?ID=1028

教育部學習資源。ICRT News Lunchbox 聽英文,知天下, 從ICRT關心國內外新鮮時事。



HTTPS://WWW.ICRT.COM.TW/NEWS_L UNCHBOX.PHP?&MLEVEL1=7&MLEVEL 2=96

